## The Montessori Way Foundations WORKSHOP™

WORKBOOK







This worksheet will be your notes, your planner and your map to smooth, successful Montessori days.

"No social problem is as universal as the oppression of the child. The Montessori Method liberates the child instead of trapping them into a teacher-centered classroom." ~ Maria Montessori

The 4 Pillars of the Montessori philosophy	y:		
Pillar 1:			
Pillar 2:			
Pillar 3:			
Pillar 4:			
The Montessori Way Foundations Framework build		es:	
-		(th	at's you!) 
<u>-</u>			
"When you have these three and you can you serve will be much more, _	n be assured that you and	the children	Vright
5 Truths about Pillar #1:			
1 The Montessori Method begins with			
2 Children develop,,	and		
3. We want,	and		adults.
How do we begin developing these skills? When	n they are	_ , of course!	
4 The most important point about	is actually learning	how to	
5 What we really want is for our wonderful childre	n to grow up being		
and to findin discovering the			





KEY TAKEAWAY: As we	explore these four	pillar
to the Montessori philos	sophy, your	will deepe
and that	will be re-kindled,	especially when yo
see those	devel	oping.
KEV TAKEAWAV ACTION	N ASSIGNMENT: Why do you	think that the a
	ed are foundational for Mon	
ACTION ASSIGNMENT.	So through cook of the E trut	be about Dillar #4
	Go through each of the 5 trut to apply them in your Monte	







		between	their
KEY RECAPS FROM DAY 1: As we find the and	their		, we keep the
reasoning behind the Montessori way which			
The Montessori Prepared Environment			
The Montessori Method relies mostly on the		-	
and that every chi	ild is		of a lot more
than what thi			
It is also important to understand that the $\mathbb{N}$			
and in a			
The Montessori environment is	for lea	ning	·
It is full of educational	_ that will	a ch	ild's education
4 Things Needed for a Montessori Prepare	d Environmer	nt	
1 Groups			
The Montessori classroom is actually create		_	
Because children's work is,			
and at their own even though there a			
2 Attuned to			
The Montessori Method is brilliant in terms			
The Montesson Method is brittiant in terms	of child succ	ess (	
	of child succ		
	of child succ		, etc) are
- the Montessori	of child succ	ich children	, etc) are learn
- the Montessori and the montessori and the second content of the second content o	of child succ in wh he adult is	ich children	, etc) are learn
- the Montessori and the sactually and the sactually and the sactual there is a higher rate of child	of child succ ; in wh he adult is	ich children and	, etc) are learn
- the Montessori and the distribution of the street	of child succ ' in wh he adult is	ich children and	, etc) are learn
- the Montessori and the sactually and the sactually and the sactual there is a higher rate of child	of child succ ' in wh he adult is	ich children and	, etc) are learn
- the Montessori - that it is actually and the and that there is a higher rate of child  3 Focused on The Montessori Sensorial subject connects They become more in-tune to	of child succ	ich children and	, etc) are learn
- the Montessori - that it is actually and the state of child  3 Focused on The Montessori Sensorial subject connects They become more in-tune to of their	of child succ	ich children and and and	, etc) are learn me more aware
- the Montessori - that it is actually and the and that there is a higher rate of child  3 Focused on The Montessori Sensorial subject connects They become more in-tune to of their	of child succ	ich children and and and	, etc) are learn me more aware
- the Montessori - that it is actually and the and that there is a higher rate of child  3 Focused on The Montessori Sensorial subject connects They become more in-tune to	of child succe in wh he adult is ect is the	ich children and and and and beco	, etc) are learn, etc) are more aware
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- the Montessori - that it is actually and the and that there is a higher rate of child  3 Focused on The Montessori Sensorial subject connects They become more in-tune to of their  The Montessori subject to be introduced to children in the Montess	of child succe in wh he adult is ect is the ori way of lea	ich children and and and rning.	, etc) are learn





KEY TAKEAWAY: The Montess		
	ccommodate your	
of children and still be		·
KEY TAKEAWAY ACTION ASSIMPLEMENTING the 4 things you help children grow up to be w	need for a prepared enviro	
ACTION ASSIGNMENT: Throug and Sensorial, children learn c esteem, confidence and logic. List 10 Practical Life and Senso	concrete and useful works to	o boost self-





	and to		
Behaviors of Norn	nalized Children		
Α "	child is a child that is	and	
to the Montessori	environment.		
	reat about the		
Children	in the Montessori	of its	activities.
	path to		
	because the	have k	peen mastered
that a c	observed children and determi child is	·	
	: where		
	for hours at a time if	they are interested in	the work that
	·		
	: where children	findin do	oing an activity
	to the contract of the contrac		,
	without	of it.	
3	: wh	of it. ere children	so much
3	: who	of it. ere children	so much
3to be done with so	: when they are chool.	of it. ere children e doing that they're	so much
to be done with so	: where ch	of it. ere children e doing that they're nildren find	so much
to be done with so 4 over	: when they are chool.  : where choositive o	of it. ere children e doing that they're nildren find r negative).	so much
to be done with so 4over	: when they are chool.  : where choositive o	of it. ere children e doing that they're nildren find r negative). : where children find	so much
to be done with so 4over	: when they are chool.	of it. ere children e doing that they're nildren find r negative). : where children find _ (this includes setur	so much in a and cleanup).
to be done with so 4	: where checking they are chool.	of it. ere children e doing that they're nildren find r negative). : where children find _ (this includes setup	so much in a and cleanup). children begin
to be done with so 4	: when they are chool.	of it. ere children_ e doing that they're nildren find r negative). : where children find (this includes setup : where	so much in a cand cleanup); children begin
to be done with so 4	: where checking they are checking they are checking the	of it. ere children e doing that they're nildren find r negative). : where children find (this includes setup : where and	so much in a cand cleanup); children begin
to be done with so 4	: where children chil	of it. ere children_ e doing that they're nildren find r negative). : where children find (this includes setup : where and	so much in a cand cleanup); children begin
to be done with so  4 over  5  6 to take on the  7 and seamlessly m	: where checking they are chool.  : where checking they are checking they are checking they are checking they are children to the children the child	of it. ere children e doing that they're nildren find r negative). : where children find (this includes setup : where and ldren finish the , not only le	so much in a cand cleanup); children begin
to be done with so 4	: where checking they are chool.  : where checking (positive of the checking) has to; where child ove into the and	of it. ere children e doing that they're_ nildren find r negative). : where children find _ (this includes setup _ : where _ and ldren finish the _ , not only le	so much in a cand cleanup) children beging the Montessori
to be done with so 4	: where checking they are chool.  : where checking they are checking they are checking they are checking they are children to the children the child	of it. ere children e doing that they're nildren find r negative). : where children find (this includes setup : where and ldren finish the, not only le dren go	in a and cleanup); children begin the Montessor





KEY TAKEAW					
ofand	in child	ren.			
KEY TAKEAWA save you and future if you o	the children	you serv	ve so muc	h grief ar	
ACTION ASSIGNATION ACTION ASSIGNATION ASSI					





KEY RECAPS FROM DAY	3: Pretty m	uch all of the	e		are
	_ in nature				
Your Job as the Montes	sori Guide				
There are	types of _				_ out there
There areYou will decide if you wi	ll be a Mon	tessori "			
or					
Each Montessori Guide t	ype goes fr	om the	to t	the most	
Most of us fall right arou					
4 Decisions you need to	make				
Montessori Guide Type					
1 Puritan:					
2 Montessori-inspired:					
3 Montessori-friendly:					
Montessori Materials					
1 Puritan:					
2 Montessori-friendly:					
3 Montessori-friendly:					
Sensitive Periods					
1 Puritan:					
2 Montessori-inspired:					
3 Montessori-friendly:					
•					
Montessori Lifestyle					
1 Puritan:					
2 Montessori-inspired:					
3 Montessori-friendly:					
Responsabilities of the					
1					
the Montessori Guide					
2					
and so o	-	_			
3.					
about their_				_ wiidt w <u>e</u>	
or they need	ιο tearn.				





KEY TAKE	<b>AWAY:</b> Our r	main goal is to	the	that is
		Our second		
/EV T	WAY ACTIO	NI ACCICNIMENT: \V	//hv do vou think t	hat it ic
		ON ASSIGNMENT: With the way" when it	•	
miportant i Guide?	to get out o	Title way when it	comes to being a	MOIILESSOII
aurae:				
		Which type of Mor e specific example		you think you





KEY RECAPS FROM D	DAY 4: Our natu	ıral tendency	/ as adı	ults is to _	1
Our thi	rd goal is to			and	
The Montessori Phil	osonhy				
		s are mainly			
1 The Montessori Me					
along with					
<ul><li>2 The Montessori Me</li><li>3 It is a great method</li></ul>	d for	cintaren into	,		children because
					Cilitaren because
of the range of		in the Monte	essori v	VOIKS.	
The Montessori Envi	ronment				
1 The environment is		, n	ot the _		
2 The materials are s					
of		,		or	
3 It is a					
	and		_ activi	ities.	
This creates				_ as a bea	nutiful
The Normalized Chi	ld				
1 Has the	to				for maximized
learning because					
This creates the bea					
2 Is able to	at their	own	bed	cause the	y enjoy <u>a</u>
stay in their					
3 Will grow a	for	be	cause 1	that is wh	en grea <u>t</u>
The Montessori Guid	de				
1 The Montessori Me	thod is not at a	all an			
2 The Montessori Gu					
in you a					
3 Children are closel					
These					





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- Philosophy: You und	erstand the			about how The
Montessori Way lays t	he	for bette	r	because of its
many				
- The Environment: Yo	u create a	of	what the Mon	tessori environment
can look like in your _			and how t	o make it
- The Child: You		_ the sacred		that a child is a
	, with		and	
And when these are fo	llowed, the		of	is limitless.
- The Guide: You	the c	:hild's	, not b <u>y</u>	
and				
ACTION ASSIGNMEN you down or stop yo			,	
you entertain them.				